

Kilbirnie School

Enrichment Procedures



Purpose:

To give students who have special abilities the opportunity to reach their full potential by nurturing their talents

Scope:

This procedure applies to students identified as gifted and talented, as well as all teaching staff

Responsibilities:

All school staff, including teacher aides
Parents
Resource personnel

Guidelines:

The school will follow the inclusive principle ensuring all learners with special education needs are engaged and achieving through being present, participating and learning.

A variety of ways will be used to identify children with special abilities. These will include observations by teachers and parents, standardised tests such as STAR, eASttle; PAT, records of school work, and reports by educational experts

The school will recognise that special abilities may be manifested in different ways. It will further recognise that some talents become evident early in the child's life while others emerge as the child grows older.

Teachers will address the needs of these children within the regular class activities. However, where appropriate and possible, a specialized enrichment programme may be provided periodically by teachers, teacher aides, parents or external experts as resources permit.

The teachers will include in their teaching programmes activities that foster creativity, social development, problem-solving ability and divergent thinking that will be of particular value to these children.

The school will make provisions for continuing staff development in this area and acquire suitable teaching and learning resources, particularly eLearning.

Parents will be encouraged to share the responsibility for extending the experiences and learning opportunities of the children with special abilities

Teachers will endeavour to provide enriching activities through the use of eLearning, particularly with home and school communications and the school website.

Teachers will endeavour to develop enriching and vibrant programmes by encouraging student evaluation and improvement of programmes, as well as offer students the opportunity to plan and organise some of their own learning experiences.

Comments and data will be added to eTap (School Management System) at the end of a teaching period (as identified by class teacher-usually one term). Post-data, recommendations and achievements will be recorded. Time allocation and duration of support will be dependent on teacher/aide availability, class programme, enjoyment and the progress achieved.

Appendix: Kilbirnie School Enrichment Activities

Higher Order Thinking Skills (HOTS):

Inquiry Learning Steps

What do I want to know?	What resources can I use?	What information should I use?
What are my ideas now?	How could I share them ?	How did I go?

Blooms Taxonomy:

Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
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Plus – Minus – Interesting

Thinkers Keys

Six Thinking Hats

Mind Maps and Graphic Organizers

SWOT Analysis

Leadership Activities:

Peer Mediation and Road patrol

School Council

Three-way conferences

Buddy reading activities

Conducting assemblies

ICT conferences

Sports Teams

Cultural Activities:

Kapa Haka, choir and band groups

School Production and Artsplash

Musical Instrument tuition

Programming/ICT Club

Dance groups and performances

Chess Club

Physical Activities:

Interschool sports fixtures

Flippaball – Miniball – Netball – Touch Rugby teams

General Activities:

Primary Research Project/ICAS

Providing choice in the programmes

Cross grouping throughout the school to ensure students working at a group better suited to their ability

Reading contracts throughout the school, from junior through to senior – these contract offer extension and enrichment activities for individual students

Opportunities for independent research.

One day schools and programmes at other schools is also an option for some. Kilbirnie School is served by the Gifted Kids programme at Miramar Central School.

Increasing number of challenging websites

Mathletics

Buddy Classes